	15 Months (15 Months 0 days through	n 16 months	30 days)		
	COMMUNICATION	YES	SOMETIMES	NOT YE	≅T
1.	Does your child point to, pat, or try to pick up pictures in a book?	\circ	\circ	\circ	
2.	Does your child say four or more words in addition to "Mama" and "Dada"?	\circ	\circ	\circ	-
3. 4.	When you ask your child to, does he go into another room to find a fa-	0	0	\circ	
5.	miliar toy or object? (You might ask, "Where is your ball?" or say, "Bring me your coat," or "Go get your blanket.") Does your child imitate a two-word sentence? For example, when you	0	0	\circ	
.	say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (Mark "yes" even if her words are difficult to understand.)	0	\circ	0	
6.	Does your child say eight or more words in addition to "Mama" and "Dada"?	0	0	\circ	-
		MUNIC	ATION TO	TAL	
	GROSS MOTOR	YES	SOMETIMES	NOT YE	ΞT
1.	Does your child stand up in the middle of the floor by himself and take several steps forward?	\circ	\circ	\circ	-
2.	large climbing blocks?	\circ	\circ	\circ	-
3.	and then stand up again without any support?	\bigcirc	\bigcirc	\circ	
4.	Does your child move around by walking, rather than crawling on her hands and knees?	\circ	\circ	\circ	
5.	Does your child walk well and seldom fall?	\bigcirc	\bigcirc	\circ	
6.		\circ	\circ	\circ	
	,	ROSS IV	10TOR TO	TAL	***************************************
	FINE MOTOR	YES	SOMETIMES	NOT YET	
1.	Does your child help turn the pages of a book? (You may lift a page for her to grasp.)	0	0	\circ	
2.	Does your child throw a small ball with a forward arm motion? (If he simply drops the ball, mark "not yet" for this item.)	0	0	\circ	
	Does your child stack a small block or toy on top of another one? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.)	0	0	0	
4.	Does your child stack three small blocks or toys on top of each other by herself?	0	0	\circ	***************************************
5.	Does your child make a mark on the paper with the <i>tip</i> of a crayon (or pencil or pen) when trying to draw?	0	0	\circ	-
6.	Does your child turn the pages of a book by himself? (He may turn more than one page at a time.)	0	0	\circ	
	FI	NE MO	TOR TOTA	λL	

Name: ______ DOB: _____ Date: _____

	PROBLEM SOLVING	YES	SOMETIMES	NOT YET	
1.	After you scribble back and forth on paper with a crayon (or pencil or pen), does your child copy you by scribbling? (If she already scribbles on her own, mark "yes" for this item.)	0	0	0	
2.	Can your child drop a crumb or Cheerio into a small, clear bottle (such as a plastic soda-pop bottle or baby bottle)?	\circ	\circ	\circ	
3.	Does your child drop several small toys, one after another, into a container like a bowl or box? (You may show him how to do it.)	0	\circ	\circ	
4.	After you have shown your child how, does she try to get a small toy that is slightly out of reach by using a spoon, stick, or similar tool?	0	0	\circ	
5.	Without your showing him how, does your child scribble back and forth when you give him a crayon (or pencil or pen)?	0	0	0	
6.	After a crumb or Cheerio is dropped into a small, clear bottle, does your child turn the bottle upside down to dump it out? (You may show her how.)	0	0	0	
	PI	ROBLEM	SOLVING ⁻	ΓΟΤΑL	***************************************
	PERSONAL-SOCIAL	YES	SOMETIMES	NOT YET	
1.	Does your child feed himself with a spoon, even though he may spill some food?	0	0	\circ	-
2.	Does your child help undress herself by taking off clothes like socks, hat, shoes, or mittens?	\circ	0	\circ	
3.	Does your child play with a doll or stuffed animal by hugging it?	\circ	\circ	\circ	
4.	While looking at himself in the mirror, does your child offer a toy to his own image?	0	0	\circ	
5.	Does your child get your attention or try to show you something by pulling on your hand or clothes?	0	0	\circ	-
6.	Does your child come to you when she needs help, such as with winding up a toy or unscrewing a lid from a jar?	0	0	0	
	F	PERSONA	AL-SOCIAL ⁻	ГОТАІ	

SCORE AND TRANSFER TOTALS TO CHART BELOW: See ASQ-3 User's Guide for details, including how to adjust scores if item responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	16.81		0	0	0	0	0	0	Q	0	0	0	0	0	0
Gross Motor	37.91							0	0		0	0	0	0	0
Fine Motor	31.98		0	0	0		O	0	0	0	0		0	0	0
Problem Solving	30.51			0		0	0			0	Q	0	0	0	0
Personal-Social	26.43			0		0			0	0	0	0	0	0	0

Chias Ivan	ne			Parent's Name		
Child's Birt	hday			Child's Age	Today's Date	
Please list	any conc	erns abo	ut your child	's learning, development, and be	havior.	
		••.				
Do you ha	(410 4221 00		<i>l l</i> .	1.11.11	12	
Circle one:		Yes	oout now yoi A little	er child talks and makes speech s COMMENTS:	ounds!	
		200	21 00000	COMMENT O.		
Do you ha	ve any co	ncerns at	bout how you	r child understands what you sa	<i>y</i> ?	
Circle one:	No	Yes	A little	COMMENTS:	. 1	
Do you hat	ve any co	ncerns ab	bout how you	r child uses his or her hands and	fingers to do things?	
Circle one:	No	Yes	A little	COMMENTS:	3.8.	
			•			
Do you hai	ve anv coi	ncerns ab	out how you	r child uses his or her arms and i	leas?	
Circle one:			A little	COMMENTS:	85.	
OFF 070 0770.						
	ie any con	icerns ab	out how you	child behaves?	·	
		icerns ab Yes	out how your A little	child behaves? COMMENTS:	·	
Do you hav						
Do you hav Circle one:	No	Yes	A little	COMMENTS:		
Do you hav Circle one:	No	Yes	A little			
Do you hav Circle one: Do you hav	No e any con	Yes ocerns ab	A little out how your	COMMENTS: child gets along with others?		
Do you hav Circle one: Do you hav Circle one:	No se any con No	Yes acerns abo Yes	A little out how your A little	COMMENTS: child gets along with others? COMMENTS:	himselflagralt	
Do you hav Circle one: Do you hav Circle one:	No se any con No	Yes acerns abo Yes	A little out how your A little	COMMENTS: child gets along with others?	himself/herself?	

Please list any other concerns.

No

A little

COMMENTS:

Circle one: